**Framework for Pedagogical Analysis**

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| **Phase 1: Getting Students Ready to Learn**  |
| ***Establishing Focus*** |
|  | **Positive Findings** | **Negative Findings** |
| **Criterion:** **How does the material make clear what is being learned, why it is important, and how it relates to other learning?** |  |  |
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| ***Activating Background*** |
|  | **Positive Findings** | **Negative Findings** |
| **Criterion: How does the material help students activate prior knowledge?** |  |  |
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| ***Previewing Concepts*** |
|  | **Positive Findings** | **Negative Findings** |
| **Criterion: How does the material separate major themes and concepts from extraneous information?** |  |  |

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| **Phase 2: Engaging Students in the Learning Activities** |
| ***Active Learning and Connecting Old and New Information*** |
|  | **Positive Findings** | **Negative Findings** |
| **Criterion:** **How does the material make connections between old and new information through active reading techniques?**  |  |  |
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| ***Study Strategies*** |
|  | **Positive Findings** | **Negative Findings** |
| **Criterion: How does the material promote learning strategies?**  |  |  |
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| ***Experimental Activity*** |
|  | **Positive Findings** | **Negative Findings** |
| **Criterion: How does the material promote experimental hands-on and real-world activities?**  |  |  |
| ***Cooperative Learning Strategies*** |
|  | **Positive Findings** | **Negative Findings** |
| **Criterion: How does the material encourage cooperative learning at all phases of learning?**  |  |  |

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| **Phase 3: Students Demonstrating Competence and Extend Knowledge** |
| ***Multiple Ways to Demonstrate Mastery*** |
|  | **Positive Findings** | **Negative Findings** |
| **Criterion:** **How does the material encourage numerous opportunities for demonstrating success?** |  |  |
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| ***Acknowledging Diversity in Students’ Strengths and Interests*** |
|  | **Positive Findings** | **Negative Findings** |
| **Criterion: How does the material provide a variety of activities to demonstrate their learning?** |  |  |
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| ***Extending/Applying Learning*** |
|  | **Positive Findings** | **Negative Findings** |
| **Criterion: How does the material offer approaches to apply learning in the classroom, in other educational settings, and in relevant non-school situations?**  |  |  |

Adapted from McNeil (2003)