**OLAC Forum**

**DLT/Central office**

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1. **How much time do you, your central office, or your DLT spend on improving teaching and learning?**
   1. **Estimate a %**
2. **How effective are you being?**
   1. **How do you know?**
3. **What is your DLT doing?**
4. **WHO is responsible for the improvement of the district?**
5. **Do your DLTs assume responsibility for the improvement of the whole district?**
   1. **If so, how do you know if what they are doing is making an impact?**
   2. **Stop and process this question**
6. **What is the first and primary responsibility of the DLT?**
   1. **Stop and reach agreement on what is the primary responsibility of the DLT**
7. **What is the first and primary responsibility of the DLT?**
8. **What should DLT be looking at?**
   1. **3 primary areas of focus**
      1. **Strengthening their TBTs**
      2. **Improving the effectiveness of your interventions/ supports.**
      3. **Supports to your principals**
9. **Where are Your Teacher Teams on a 1-4 scale on the following items?**
   1. **Using effective structures? (time, protocols)**
   2. **Effective facilitation in the TBT process?**
   3. **A clear understanding of teaching practices?**
   4. **Use of student work/student thinking**
   5. **Effective use of formative assessment practices to understand the impact of those teaching practices**
10. **What can, and should the DLT do to strengthen your TBTs?**
11. **The 2nd BIG question for DLTs (and BLTs)…**
    1. **Are your student supports and interventions working?**
       1. **How do you know?**
12. **If your efforts at your school are working…You should be able to answer the following Inquiry Questions:**
    1. **Are you making progress as a school/district?**
       1. **How do you know?**
          1. **What is your evidence?**
       2. **Do you know Why?**
          1. **Discuss and report out**
    2. **If you are NOT making progress?** 
       1. **How and when do you know?**
          1. **What is your evidence?**
       2. **Do you know Why?**
          1. **Discuss and report out**
    3. **Can you make progress if you can’t answer these questions?**
       1. **What does this mean for you and your district and DLT?**
          1. **Short discussion**
13. **STOP and Process  
     How Are These Ideas Consistent with Your Perceptions?**
    1. **Confirmed my perceptions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
    2. **Surprising – not my previous perceptions**

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