Leanring and using new research-based practices in teacher teams

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Data | Focused goals and strategies | TBTs / BLTs / DLT

Increase quality of teaching and leadership

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Increased student learning

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On-going PD, monitoring, feedback, reflection, and learning

Program Action - Logic Model

Situation
Some subgroups of students are not proficient on benchmark and state assessments.

Priorities
Have every student demonstrate mastery of the skills, attitudes, and knowledge essential for success at the next appropriate level.

Inputs

What we invest

- Provide resources for PD and ongoing supports, on instructional strategies and TBTs.
- Invest time and staff resources to monitor and provide feedback

Outputs

Activities

What we do

- Provide more powerful PD on strategies and effective TBTs.
- Provide structures and expectations for TBTs.
- Monitor and provide feedback.

Participation

Who we reach

All teachers, all principals, central office, TBTs, BLT, and DLT.

Assumptions

Outcomes - Impact

Short Term

What the short term results are

Learning

Using more powerful teaching strategies and effective PLCs.

Medium Term

What the medium term results are

Action

Higher student performance on CFA's and benchmark assessments.

Long Term

What the ultimate impact is

Conditions

Increased student performance on state assessment.

External Factors