



Ohio Leadership
Advisory Council

ACTION FORUM

December 10, 2019

The Ohio Union
The Ohio State University

BETTER TOGETHER

2019 Program

Hosted in
partnership with:



Department
of Education





SCHEDULE

8 – 9 am

Registration
Lobby, First Floor
Continental Breakfast
Outside Ballroom,
Second Floor

9 – 9:30 am

Welcome & Opening Remarks:
Dr. John Richard
Archie Griffin Ballroom,
Second Floor

9:30 – 10:45 am

Keynote: Dr. Doug Reeves
Archie Griffin Ballroom,
Second Floor

11 am – 12:15 pm

Learning Sessions
Rooms as listed in program

12:15 – 12:45 pm

Lunch (provided)
Archie Griffin Ballroom,
Second Floor

12:45 – 2 pm

Luncheon Remarks:
Dr. Brian McNulty
Archie Griffin Ballroom,
Second Floor

2:15 – 3:30 pm

Learning Sessions
Rooms as listed in program

GENERAL SESSION SPEAKERS



9 AM | OPENING REMARKS

Dr. John Richard, Deputy Superintendent, Ohio Department of Education
Room: Archie Griffin Ballroom, Second Floor



9:30 AM | KEYNOTE

Equity and Excellence Now: How Collaborative Teams Transform Learning

Dr. Doug Reeves, Founder, Creative Leadership Solutions
Room: Archie Griffin Ballroom, Second Floor

In this interactive keynote, Dr. Reeves will share the latest research from Ohio and around the world on how schools are achieving the twin goals of equity and excellence. "Equity without excellence fails to meet the needs of students most in need, and excellence without equity lacks the moral foundation on which all schools must operate. With practical insights from urban, suburban, and rural districts, this presentation helps participants apply the lessons of research to their individual student needs."



12:45 PM | LUNCHEON REMARKS

THE OIP-REBOOT AND TEACHER LEARNING

Dr. Brian McNulty, Leadership Expert, Creative Leadership Solutions
Room: Archie Griffin Ballroom, Second Floor

This luncheon session will review the OIP re-boot in relation to teacher learning. The session will describe the new 5-step process as a collaborative inquiry process and will also present more detail on the importance of teacher teams and the work that they should be doing.



NON-REPEATING SESSIONS

11 AM – 12:15 PM ONLY

Attacking Adolescent Literacy through the Implementation of Keys to Literacy Evidence-based Strategies

Presenters: Allyson Martin & Sam Reigle, Niles City Schools

Room: Ohio Staters, Inc. Founders Room, Second Floor

Through implementing literacy initiatives school-wide and across content areas at a middle school (6-8) level, Niles teachers have been able to integrate evidence based practices from multiple strategies to drive instruction. Keys to Literacy, including all three components of the instructional program, offer a direct instructional approach, including routines, for all teachers to integrate into their curriculum and across all content areas. Learn how to create commonality among all teachers and grade levels no matter the rigor of the class and/or learning standards.

Going Deeper Into the Research and Practices

Presenter: Dr. Brian McNulty, Creative Leadership Solutions

Room: Great Hall Meeting Room 3, First Floor

Setting the tone for the luncheon remarks, this session will review the OIP re-boot in relation to teacher learning and will describe the new 5-step process as a collaborative inquiry process. Dr. McNulty will also present more detail on the importance of teacher teams and the work that they should be doing.

This Isn't Your Parents OIP—You Know the “Why,” but Do You Really Know the “How?”: Taking a UDL Approach to the Ohio Improvement Process at the Teacher, Building, and District Levels

Presenters: Steve Ramos, State Support Team Region 4 & Dr. Ron Rogers, OCALI

Room: Great Hall Meeting Room 2, First Floor

This session will provide tested and proven ideas on how to make the most of leadership teams within your district using the UDL Framework and the OLAC Videos. This presentation will focus on what works in the real world, and you will leave with some ideas and tools that you can implement immediately in your district. Leave the session ready to be the hero in your school district when it comes to working in a team.

2:15 – 3:30 PM ONLY

From Looking at Data to Acting on Data: Lessons for District, Building and Teacher Teams

Presenter: Doug Reeves, Creative Leadership Solutions

Room: Great Hall Meeting Room 3, First Floor

In observing hundreds of teams in Ohio and around the world, the sticking point for many is that the teams are so focused on analyzing data that they don't move to specific action. Teachers want practical insights about engagement, performance improvement, classroom climate, and improved student performance. Building and district leaders also need to transform data into actions, including allocation of time and resources to respond to student needs. Dr. Reeves will share lessons learned from effective district leadership teams, building leadership teams, and teacher-based teams.

The Power of Student-Based Teams on Instruction

Presenter: John Maynard, Darke County ESC

Room: Ohio Staters, Inc. Founders Room, Second Floor

Students are often the forgotten customers in the feedback loop. It is tough to win the interest of students with traditional methods that compete with cell phones, computer games, and virtual worlds. Students bring with them a variety of backgrounds, learning styles, and abilities—so how do we improve their engagement, and create excitement around difficult topics? What happens when a group of students using the five step process give feedback on instruction, curriculum, and building culture? Learn the answers to these questions and more in this session.

Using an Innovative Formula for Improvement to Increase 8th Grade On-Track Rates

Presenters: John Dues & Ben Pacht, United Schools Network

Room: Great Hall Meeting Room 2, First Floor

After a brief introduction to the ongoing 8th Grade On-Track project, participants will investigate how the School-Based Improvement Team was able to get James, an off-track 8th grader, back on-track prior to matriculation to high school. Through the lens of James' case, participants will gain experience with a number of improvement tools that we are using to increase the rate of 8th graders on-track for high school readiness. These tools can be used with early adolescent through high school students.

REPEATING SESSIONS

11 AM – 12:15 PM & 2:15 – 3:30 PM

Impacting All Learners Through Clarity and Culture

Presenters: Chris Gibowicz & Jeff Talbert, Alliance City School District

Room: Cartoon Room 1, Third Floor

Come hear Alliance City Schools' story about how TBTs, BLTs, and DLTs impact students and adults through a clear plan and a strong culture. Learn how the district clarified and simplified district and building strategies, and created a culture based on core values for adults and students. Learn practical examples of how the district values engagement and provides support for adults and students.

Let's Work Together, Come On, Come On, Let's Work Together

Presenters: Monica Ruzicka-Stout, Betsy Apolito, Dayton Public Schools

Room: Great Hall Meeting Room 1, First Floor

Feel like the OIP in your district is stalled? Are people struggling to see the connection among your TBTs, BLTs, and the DLT? Ignite the passion of your staff with clear expectations, explicit connections, and a focus on data. The SST 10 team and district partnered to develop resources to ensure district alignment with a focus on the district goals. Join the district as they share their "grows and glows" from their journey toward student success using the OIP.

Instructional Leadership Strategies to Achieve Better Together

Presenter: James Rook, East Palestine City Schools

Room: Senate Chamber Room, Second Floor

During this session, participants will explore instructional leadership strategies and methods that can be implemented in their school or district which emphasize a collective approach to school improvement. Using this approach, students and staff will be able to make important connections that are integral to academic growth and success. However, the most important connection that can be made continues to be with the people and the process.

Proficiency Scales: Making Learning Visible for Teachers, Parents and Students

Presenters: Angie Carpenter, Stacey Young, Brittany Cottrill, Melanie Rogers, Stephanie Holsinger, & Leah Filliater, Marion City Schools

Room: Cartoon Room 2, Third Floor

How do we create common expectations within our TBTs? How do we know that we are using effective data and questions to measure student progress? All while constantly assessing, planning lessons based on assessments and giving feedback to students? Marion City Schools will share how they've been creating standards-based proficiency scales, within teacher-based teams, to help assess student learning in a formative way.

Building Capacity to Promote Access, Communication, and Equity

Presenter: Carly McVey, OCALI

Room: Interfaith Prayer Room, Third Floor

Information is everywhere we look, listen, and engage—things like body language, conversations, meetings and events, technology, and entertainment. Information shapes our experiences and our experiences shape us. For people with different abilities, sometimes part of the information is missing, which can create hurdles. Join OCALI for an interactive session to learn more about improving access, communication, and equity through a variety of free online learning resources for educators, families, students, community members, and more.

BLT Dynamics: Sharing Leadership

Presenters: Dorethia Copas, Joni Scipione, Lora Skirpan, & Loudon Snyder, Pickerington Local School District

Room: Suzanne Scharer Room, Third Floor

Spend time in this session with Pickerington Principals, Instructional Coaches, and K, 1st, and 4th-grade teachers and learn how evolving their BLT to a shared leadership model through the OIP Process has led to success.

A Closer Look at "Weekly" TBT Meetings

Presenters: Melvina Torbert & April Weese, South-Western City Schools

Room: Student Alumni Council Room, Third Floor

Discover how South-Western City Schools have evolved their OIP process over the last several years. The presentation team will share how they have shifted the focus of teacher-based teams to accountability of adult implementation that aligns to student achievement. They will share protocols and processes that foster deeper conversations as well as accountability.

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