

TAG Course: OED011 Families, Communities, and Schools and OLAC Module: Assessment

The crosswalk below reflects an alignment between the TAG objectives that are present in the course, Families, Communities, and Schools and the concepts, content, and activities included in the OLAC module **Assessment**.

#9: Plan developmentally appropriate experiences with learning environments that involve families and communities by providing opportunities and resources to promote each child's optimal development and learning.

Assessment Module Section	Module Concepts and Description
Assessment Purposes	FERPA: Defines the Family Educational Rights and Privacy Act (FERPA) and its relationship to assessment
Using Assessment Data	IEP Team Use of Assessment Data: Defines Section 504 of the Rehabilitation Act of 1973 and its application to the school setting

#8: Evaluate the relationship between family involvement and student learning

Assessment Module Section	Module Concepts and Description
Assessment Purposes	FERPA: Defines the Family Educational Rights and Privacy Act (FERPA) and its relationship to assessment
Using Assessment Data	IEP Team Use of Assessment Data: Defines Section 504 of the Rehabilitation Act of 1973 and its application to the school setting
Identifying Specific Needs	District- and School-level Needs: Describes the importance of including diverse stakeholders' perspectives that represent the entire community in school level decision making

TAG Course: OED011 Families, Communities, and Schools and OLAC Module: Board Development and Governance Process

The crosswalk below reflects an alignment between the TAG objectives that are present in the course, Families, Communities, and Schools and the concepts, content, and activities included in the OLAC module **Board Development and Governance Process**.

#3: Explain the importance of establishing and maintaining positive, productive, and collaborative relationships with families.

<u>Board Development and Governance Process</u> Module Section	Module Concepts and Description
Setting the Stage	School boards and student learning: Describes the relationship between school boards and student learning
Creating a Vision	Effective school boards: Explains that effective school boards engage with the district and share a vision that students are capable learners
Creating Awareness and Urgency	How effective school boards can advocate for change: Explains the critical importance of a board's commitment to focus advocacy efforts on both the public and district staff to ensure all students learn

#6: Describe the availability, accessibility, and impact of formal and informal resources (e.g., civic organizations, senior citizen centers, and peer parents), local supports, and agencies serving the child, family, and community.

<u>Board Development and Governance Process</u> Module Section	Module Concepts and Description
Introduction	Introduces 12 essential board leadership practices, including community engagement: Video: Introduction to Board Development and Governance Process
Setting the Stage	School boards and student learning: Describes the relationship between school boards and student learning

<u>Board Development and Governance Process</u> Module Section	Module Concepts and Description
Creating a Vision	Effective school boards: Explains that effective school boards engage with the district and share a vision that students are capable learners
Setting Goals	Relationship between school boards and the community: Presents research that supports the importance of collaboration among school boards, district leaders, and the community. Video: The Board and Goal Setting A superintendent shares the process his district uses to engage the community.
Creating Awareness and Urgency	How effective school boards can advocate for change: Explains the critical importance of a board's commitment to focus advocacy efforts on both the public and district staff to ensure all students learn
Engaging the Community	Board members and district staff discuss the roles and relationships between school boards and the local community: Video: The Board's Role in Engaging the Community

#8: Evaluate the relationship between family involvement and student learning.

<u>Board Development and Governance Process</u> Module Section	Module Concepts and Description
Developing Policy with a Focus on Student Learning	The role of the board related to policies related to parent involvement and student learning: Discusses the role of the school board in developing policies that impact teaching and learning Video: Board Development in Action – Initial Meeting

TAG Course: OED011 Families, Communities, and Schools and OLAC Module: Community and Family Engagement

The crosswalk below reflects an alignment between the TAG objectives that are present in the course, Families, Communities, and Schools and the concepts, content, and activities included in the OLAC module **Community and Family Engagement**.

#3: Explain the importance of establishing and maintaining positive, productive, and collaborative relationships with families.

<u>Community and Family Engagement</u> Module Section	Module Concepts and Description
Fear of Loss	Engaging families of students and school community: Explains the value of engaging families of students and the broader school community
The Ohio Context	Video: Giving Parents a Voice A discussion between a state support team member and a parent about building reciprocal relationships between the DLT and parents so that parents have a voice in teacher-parent conferences
Essential Leadership Practices	Video: Taking Parent Partnerships to Heart: A district superintendent discusses the value of parents' participation through active partnerships with district and school leaders
Principles of Authentic Engagement	Authentic public engagement: Describes authentic community engagement and the importance of districts' outreach in involving diverse stakeholders in problem-solving and decision-making Core Principles: Presents 10 broad-based core principles for promoting successful public engagement that are pertinent to the work of districts and schools
The Process of Engagement: Steps 1-4	Video: Oak Hills Schools: Discussion with an educator team about how it engages the community to encourage involvement and active participation in the district Presents the first four steps of engaging families and the community Video: Importance of Parents Being Part of the Work: Presents a dialogue between a parent and an SST consultant about the importance of parents playing an active role in the district

#4: Describe ways to create partnerships that respect family choices and goals for children.

<u>Community and Family Engagement</u> Module Section	Module Concepts and Description
Principles of Authentic Engagement	<p>Authentic public engagement:</p> <p>Describes authentic community engagement and the importance of districts' outreach in involving diverse stakeholders in problem- solving and decision-making</p> <p>Core Principles: Presents 10 broad-based core principles for promoting successful public engagement that are pertinent to the work of districts and schools</p>
The Process of Engagement: Steps 1-4	<p>Video: Oak Hills Schools: Discussion with an educator team about how it engages the community to encourage involvement and active participation in the district</p> <p>Presents the first four steps of engaging families and the community</p> <p>Video: Importance of Parents Being Part of the Work: Presents a dialogue between a parent and an SST consultant about the importance of parents playing an active role in the district</p>
The Process of Engagement: Steps 5-8	<p>Video: Benefits of Parents and Teachers Working Together: Presents a dialogue between a parent and an SST consultant about how they have benefitted from a strong partnerships</p>
Documents	<p>Community engagement guidelines: Provides downloadable documents on guidelines for community engagement</p>

#5: Produce examples of effective interpersonal communication skills in the process of family/educational setting/community relations and involvement through written or oral means.

<u>Community and Family Engagement</u> Module Section	Module Concepts and Description
The Process of Engagement: Steps 1-4	Video: Oak Hills Schools: Discussion with an educator team about how it engages the community to encourage involvement and active participation in the district Presents the first four steps of engaging families and the community Video: Importance of Parents Being Part of the Work: Presents a dialogue between a parent and an SST consultant about the importance of parents playing an active role in the district
The Process of Engagement: Steps 5-8	Video: Benefits of Parents and Teachers Working Together: Presents a dialogue between a parent and an SST consultant about how they have benefitted from a strong partnerships
Communication and Engagement	Authentic Communication: Defines authentic communication practices and their relationship to engagement Dual Capacity Building Framework: Discusses the necessity for and presents a graphic on building the capacity of both families and district and school personnel to improve communication and collaboration to improve results for all learners
Documents	Community engagement guidelines: Provides downloadable documents on guidelines for community engagement

#8: Evaluate the relationship between family involvement and student learning.

<u>Community and Family Engagement</u> Module Section	Module Concepts and Description
Setting the Stage – The Case for Community and Family Engagement	Value of authentic engagement in the school community: Provides research on the important influences of parents and families on children’s learning and development

<u>Community and Family Engagement</u> Module Section	Module Concepts and Description
The Ohio Context	<p>Video: Giving Parents a Voice</p> <p>A discussion between a state support team member and a parent about building reciprocal relationships between the DLT and parents so that parents have a voice in teacher-parent conferences</p>
Essential Leadership Practices	<p>Video: Taking Parent Partnerships to Heart: A district superintendent discusses the value of parents' participation through active partnerships with district and school leaders</p>

#9: Describe the importance of building rapport with families in respectful, culturally responsive ways, when solving classroom problems, supporting learning, and including families in the assessment of their child's development and learning.

<u>Community and Family Engagement</u> Module Section	Module Concepts and Description
The Ohio Context	<p>Video: Giving Parents a Voice</p> <p>A discussion between a state support team member and a parent about building reciprocal relationships between the DLT and parents so that parents have a voice in teacher-parent conferences</p>
Essential Leadership Practices	<p>Video: Taking Parent Partnerships to Heart: A district superintendent discusses the value of parents' participation through active partnerships with district and school leaders</p>