

### *Educator Collaboration Self-Assessment*

1. Teaching improves when teachers receive feedback on their teaching from other educators.
  - a. Strongly agree (4 points)
  - b. Agree (3 points)
  - c. Disagree (2 points)
  - d. Strongly disagree (1 point)
  
2. Each individual teacher needs to be able to determine what he or she teaches.
  - a. Strongly agree (4 points)
  - b. Agree (3 points)
  - c. Disagree (2 points)
  - d. Strongly disagree (1 point)
  
3. Instructional teams are better positioned than individual teachers to make decisions about instructional strategies that are likely to be effective.
  - a. Strongly agree (4 points)
  - b. Agree (3 points)
  - c. Disagree (2 points)
  - d. Strongly disagree (1 point)
  
4. Like doctors, teachers are independent practitioners who ought to use their own professional judgment to guide what and how they teach.
  - a. Strongly agree (4 points)
  - b. Agree (3 points)
  - c. Disagree (2 points)
  - d. Strongly disagree (1 point)
  
5. Groups of teachers who plan instruction together produce better lesson and unit plans than teachers who work independently.
  - a. Strongly agree (4 points)
  - b. Agree (3 points)
  - c. Disagree (2 points)
  - d. Strongly disagree (1 point)

Scoring guide: Reverse code responses to items #2 and #4. Then sum all responses. The higher the response, the more salient is educator collaboration to the individual completing the self-assessment.